

**PEER EVALUATION  
PART I CLASSROOM EVALUATION FORM**

**Please rate the instructor's classroom presentation using the criteria below.  
Do this in conjunction with Part II that reviews instructional materials.**

**INSTRUCTOR'S NAME** \_\_\_\_\_ **SECTION #** \_\_\_\_\_ **DATE** \_\_\_\_\_

**Use the ratings below as a reference.**

**Satisfactory=S**

**Needs Improvement=NI**

**Not Applicable=NA**

**Please circle the appropriate rating for each item.**

**I. MANNER OF PRESENTATION**

- |  |          |           |           |
|--|----------|-----------|-----------|
| 1. Communicated Effectively                                | <b>S</b> | <b>NI</b> | <b>NA</b> |
| 2. Was self-confident and poised in the classroom          | <b>S</b> | <b>NI</b> | <b>NA</b> |
| 3. Was prepared for class                                  | <b>S</b> | <b>NI</b> | <b>NA</b> |
| 4. Presented material in an understandable way             | <b>S</b> | <b>NI</b> | <b>NA</b> |
| *5. Directions for course navigation are clear and concise | <b>S</b> | <b>NI</b> | <b>NA</b> |

**II. CLASSROOM MANAGEMENT**

- |   |          |           |           |
|---|----------|-----------|-----------|
| 6. Began class on time  | <b>S</b> | <b>NI</b> | <b>NA</b> |
| 7. Handled unexpected situations  | <b>S</b> | <b>NI</b> | <b>NA</b> |
| 8. Used class time appropriately  | <b>S</b> | <b>NI</b> | <b>NA</b> |
| 9. Articulated objectives clearly   | <b>S</b> | <b>NI</b> | <b>NA</b> |
| *10. Instructor responds to questions and student communications in a timely manner | <b>S</b> | <b>NI</b> | <b>NA</b> |
| *11. Instructor provides adequate model for student/instructor communication        | <b>S</b> | <b>NI</b> | <b>NA</b> |
| *12. Course content is rationally/reasonably distributed                            | <b>S</b> | <b>NI</b> | <b>NA</b> |

**III. CLASSROOM CLIMATE**

- |   |          |           |           |
|---|----------|-----------|-----------|
| 13. Engaged students' interest in the lesson                          | <b>S</b> | <b>NI</b> | <b>NA</b> |
| 14. Encouraged active student participation                           | <b>S</b> | <b>NI</b> | <b>NA</b> |
| 15. Created a comfortable atmosphere for learning                     | <b>S</b> | <b>NI</b> | <b>NA</b> |
| 16. Enforced safety regulations (where appropriate)                   | <b>S</b> | <b>NI</b> | <b>NA</b> |
| *17. Students know where to go to find technical help                 | <b>S</b> | <b>NI</b> | <b>NA</b> |
| *18. Directions for online modules/components are clearly articulated | <b>S</b> | <b>NI</b> | <b>NA</b> |

**IV. KNOWLEDGE OF SUBJECT MATTER AND PROFESSIONAL SKILLS**

- |  |          |           |           |
|--|----------|-----------|-----------|
| 19. Mastery of subject matter                        | <b>S</b> | <b>NI</b> | <b>NA</b> |
| 20. Related material to other topics of interest     | <b>S</b> | <b>NI</b> | <b>NA</b> |
| 21. Contrasted various viewpoints (when appropriate) | <b>S</b> | <b>NI</b> | <b>NA</b> |
| 22. Correlated lab and lecture (when appropriate)    | <b>S</b> | <b>NI</b> | <b>NA</b> |

**\*Online courses only**